



ONLINE SERIES: NEPAL PART ONE

Instructions

Take a moment to think about your own dreams. Then answer the questions below:

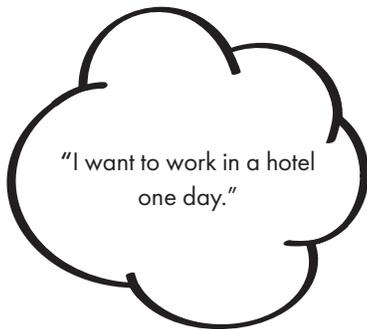
- 1) When I grow up, I want to be a _____
- 2) When I grow up, I hope I am the kind of person who _____



PLAY VIDEO

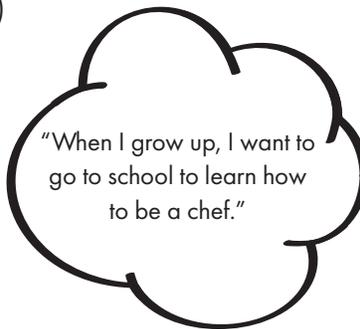
Now, watch the video titled Nepal: Part One. When the "Dreams" activity begins, the facilitator will read each statement below. Circle whether you think the dream is from a child living in poverty (**Child A**) or the dream of a child who does not live in poverty (**Child B**). The answers for each will be shared during the video.

3)



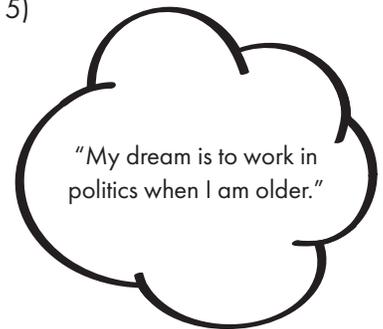
Child A Child B

4)



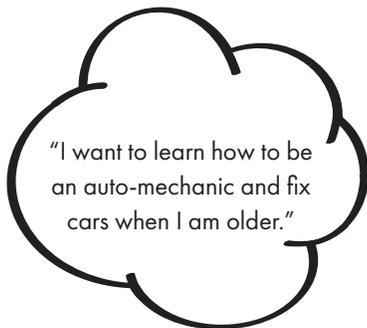
Child A Child B

5)



Child A Child B

6)



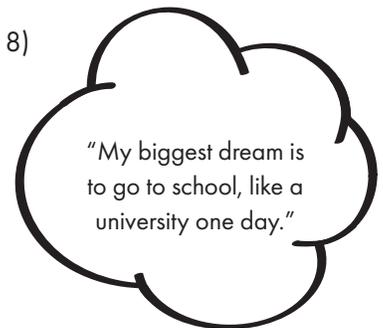
Child A Child B

7)



Child A Child B

8)



Child A Child B

In the video, we learned that laws protecting young people from unsafe work conditions exist all over the world. For example, in the United States, the Fair Labor Standards Act (FLSA) protects children from working in conditions that are unsafe, hazardous, and/or prevents them from educational opportunities. Despite these types of laws enacted not only in the US but in other countries, over 152 million children worldwide work in different types of industries.



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Research

Below are some general categories of child labor. Choose one category and research ways in which that type of work can be hazardous. Recommended websites: unicef.org, fao.org, ilo.org, hrw.org

- **Agricultural**- farming crops, fisheries, forestry, herding livestock
- **Industrial**- factories, mining, brickmaking, mechanics
- **Service**- housekeeping, cooking, cleaning, street vendors, restaurants, hotels
- **Scavenging**- sorting through trash, recyclables, selling found items

9) Which type of work did you research?

10) In what ways can that type of work be dangerous for children?

11) In what ways can that type of work be disruptive to a child's emotional wellbeing?

12) Education is seen as a way to combat poverty. In what ways can education help someone to break the cycle of poverty?

13) Do you think that young people should be required to attend school? Explain your answer.
