Difficult Choices Activity: K-3rd grade

BEFORE VIDEO

People living in extreme poverty must think about how they are going to survive on a daily basis. Will they have enough food for themselves and their family? Or will they go to bed hungry? They must make difficult choices because they are not able to have all the things they need or want.

1) Read all of the items on the list below. If you could only choose 6 things to keep, which would they be? Place a ✓ on the line next to “Keep” for your 6 choices.

<table>
<thead>
<tr>
<th>Keep:</th>
<th>Keep:</th>
<th>Keep:</th>
<th>Keep:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enough food for the day</td>
<td>Clean drinking water</td>
<td>Friends</td>
<td>Access to toilet and shower</td>
</tr>
<tr>
<td>Keep:</td>
<td>Keep:</td>
<td>Keep:</td>
<td>Keep:</td>
</tr>
<tr>
<td>TV and video games</td>
<td>Ability to go to school</td>
<td>A home with four walls and a roof</td>
<td>Electricity and internet access</td>
</tr>
<tr>
<td>Keep:</td>
<td>Keep:</td>
<td>Keep:</td>
<td>Keep:</td>
</tr>
<tr>
<td>Medicine when you are sick</td>
<td>Church</td>
<td>Heater and air conditioner</td>
<td>Cell phone</td>
</tr>
</tbody>
</table>

Follow us on social media! @povertyencounterchf @povertyencounter @CHFpoverty #PovertyEncounter
2) Look back at the 6 items you selected. It is very likely that people living in extreme poverty do not have most of those resources available to them. Out of the items you selected to Keep, narrow your choices down to **ONLY 3** items. Rank them in order of importance below (with 1 being the most important) and explain why you chose them.

1.  
   **WHY:**
   

2.  
   **WHY:**
   

3.  
   **WHY:**
   

---

Follow us on social media! @povertyencounterchf @povertyencounter @CHFpoverty #PovertyEncounter
3) Now that you have completed questions 1 and 2 of this activity, you may continue watching the video GUATEMALA: PART 1. As you play this video, here are some key terms to listen for:

**Poverty:** When a person lacks access to basic needs such as food, shelter, clean water, bathrooms, medical care, and education.

**Extreme poverty:** When a person lives on $1.90 a day or less.

**Relational poverty:** When a person is lacking support from a community or other people.

**Tarp:** A large sheet of waterproof cloth.

**Illuminate:** To light up.

**Medical:** Refers to the treatment of illness and injuries.

**Slum:** An overcrowded area, usually in a city, where most of the community lives in poverty.

**Thatched roof:** A roof or a cover that is made with straw.

**Izba:** A wooden house, also known as a log house.

4) What items from the list (see question 1 on page 1) do you value, but don’t need? Would you make any changes to your list after watching the video? Explain.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Follow us on social media!  
@povertyencounterchf  @povertyencounter  @CHFpoverty  #PovertyEncounter
5) Jesus tells us we should “love our neighbors as ourselves” (Matthew 22:39). This would mean that we care for the needs of others as much as we care for our own needs.

How are the members from the church loving Bruno and his family? How can you love others more?

The church members are loving Bruno and his family by

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Some ways that I can better love my neighbors are

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________